

How much time will be expected of you?

In addition to time in clinic seeing your patients, we estimate *30 minutes of teaching time per student clinic* (such as hearing a student present a patient interview and then seeing the patient together).

How can we reward you for this effort?

1. All participating faculty are eligible for a UW clinical faculty appointment.
2. Clinical faculty have access to all UW Health Sciences Library resources from anywhere with computer access.
3. A certificate for your office that you are a UW School of Medicine clinical faculty member and teach UW School of Medicine students in your office.
4. Other on-campus benefits, including campus gym membership, discounted athletic tickets, etc.
5. Clinical faculty receive discounts at Apple Stores and at UW Book Stores (approximately 10%).
6. Where possible, participating faculty will receive CME credit for teaching students, both for the hours spent with the student and for faculty development.
7. Participation in this experience will be a major factor in clinical faculty promotion in Pediatrics, Internal Medicine, and Family Medicine.
8. We are working on more ways to show our appreciation. We will work with your clinic to recognize your contribution to training tomorrow's physicians.

Frequently Asked Questions:

Are there any other days that we can take a student?

In Seattle, students go to PCP on Wednesday from January to December.

Can more than one physician be involved with each student?

Yes. We know that none of you will be in clinic every week for the time the student is with you. We hope the student will work with no more than 2-3 faculty, except in rare instances. We hope you and your clinic staff will make every effort possible for students to see patients in follow up. We certainly understand vacations, sabbaticals, and leaves of absence, and the accommodations that will have to take place. When your partners have great physical exam findings, a classic heart murmur, or a dermatologic finding, we hope that these will be shared with students.

Will these students have any kind of training before they come to my office?

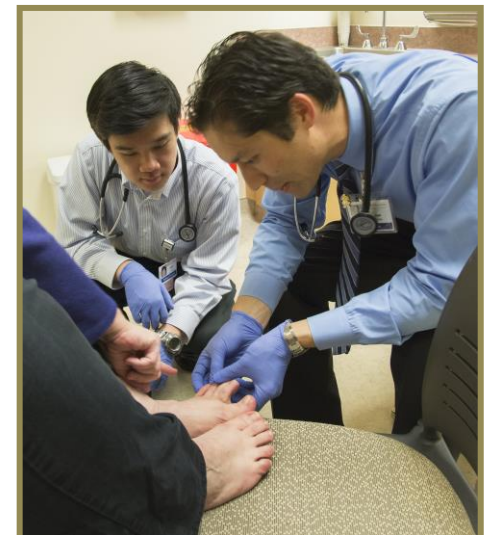
Yes. During a two-week Immersion period before classes start, students will learn basic history and physical, and will build on those skills in their clinical medicine curriculum. For the first few visits, we anticipate the focus will be on how to integrate the student. As the students work with their UWSOM College mentors and participate in clinical skills training, we expect they will quickly get up to speed on working in the outpatient setting.

UW Medicine

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Primary Care Practicum Faculty Information

The UW School of Medicine curriculum has undergone significant changes, which includes revamping the clinical training. Faculty in the 12-month **Primary Care Practicum** will be involved in training medical students in primary care practices in Family Medicine, Internal Medicine, and Pediatrics.



How will the PRIMARY CARE PRACTICUM work?

Students will be assigned to your clinic for either 30 half-days weekly, or 15 full days every other week during the school year (not including most of December, June, July, and August).



Your teaching will focus on what you are seeing in your clinic, but we will keep you up-to-date on the curriculum via approximately two brief emails per month.

Preceptors are NOT expected to deliver the content of the introduction to clinical medicine course. This will be done at the School of Medicine.

“I have been able to use my physical exam, interview, and presentation skills in a supportive learning environment. The time spent with my PCP has been my favorite part of medical school so far.”

Why should I do this?

Primary Care is needed now more than ever, and yet student interest is declining. We hope this course will show students the benefits and joy of continuity of care and comprehensive care, and also provide them with better training for their careers. Students destined for subspecialties will be better equipped to be consultants.

Students and faculty find these experiences very rewarding. Over 12 months, you get to know your student and know what to expect of him/her. Students see more patients in this type of setting, and generally get a higher level of responsibility than students who don't have a continuity experience.

Be a part of this new and innovative medical school curriculum that brings students to significant clinical care in the ambulatory setting from the first weeks of medical school.

Please contact us for any questions or to sign up: pcprac@uw.edu

“It is always stimulating to have young, enthusiastic, budding professionals come and spend time. They encourage us to keep current and to always self-evaluate ourselves and not become complacent. Having these students lets our patients know that we are engaged in medical education and...keeping up with advances over time.”

What do we see as your specific teaching responsibilities?

Student supervision

- Guide patient selection at the start of each clinic.
- Students should be able to obtain a basic history on day one, and provide a focused oral case presentation. Provide supervision for 2-3 patients each clinic, to help your student achieve learning goals.
- While we expect students to observe you in the initial clinic session, this is not a shadowing experience. We expect students will make first contact with patients once they have initial training, with responsibility increasing as their skills increase (always with your oversight).
- Read regular emails updating faculty on students' current curriculum and areas of focus.
- The student's college mentor will oversee any assignments required other than patient care.

Ongoing student feedback and evaluation

- Provide student with ongoing feedback about his/her performance at the end of each clinic.
- Give written feedback about 3 times during the 12 months.

Faculty development, collaboration, and course feedback

- Participate in short faculty development opportunities either in person or online, about 1-2 times per year.
- Provide feedback and suggestions for improving the overall experience.